

## DCLS Standard I – Responsibilities of the Sponsor Standard Change

Current	Proposed
<p><b>I. Sponsorship</b></p> <p><b>B. Responsibilities of the Sponsor</b></p> <ol style="list-style-type: none"> <li>2. The sponsor must ensure that the activities assigned to students in the clinical setting support doctoral level studies.</li> <li>3. There must be documented ongoing communication between the sponsor and its affiliates for exchange of information and coordination of the program.</li> <li>4. The sponsor must provide eligible students the opportunity to complete applied clinical experiences.</li> </ol>	<p><b>I. Sponsorship</b></p> <p><b>B. Responsibilities of the Sponsor</b></p> <ol style="list-style-type: none"> <li>2. The sponsor must ensure that the activities assigned to students in the <b>residency</b> setting support doctoral level studies.</li> <li>3. There must be documented ongoing communication between the sponsor and its <b>residency site(s)</b> for exchange of information and coordination of the program.</li> <li>4. The sponsor must provide eligible students the opportunity to complete <b>residency</b> experiences.</li> </ol>
<b>Rationale</b>	
To highlight the differences of complexity between entry level clinical/applied learning rotations and advanced practice residencies.	

## DCLS Standards IV.A.1.m

### Current

#### IV. Students

##### A. Publications and Disclosures

1. The following must be defined, published, and readily available to prospective and enrolled students:
  - n. A line of authority for administrative personnel including:
    - i. Roles and responsibilities as they apply to enrolled students.
    - ii. Contact information

### Proposed

#### IV. Students

##### A. Publications and Disclosures

1. The following must be defined, published, and readily available to prospective and enrolled students:
  - ~~m. A line of authority for administrative personnel including:~~
    - ~~i. Roles and responsibilities as they apply to enrolled students.~~
    - ~~ii. Contact information~~

### Rationale

Currently, Standard IV in the DCLS Standards requires that the names of the program director and faculty be available, as well as policies and procedures for confidentiality in advising, grievances, and probation (among others). The Board believes that this available information renders the requirement of a published line of authority redundant.

DCLS Standard VI.H Change	
Current	Proposed
<p><b>VI. Administrative: Maintaining Accreditation</b></p> <p><b>Program/Sponsoring Institution Responsibilities</b></p> <p>H. Submitting all materials and conducting all NAACLS-accreditation related communication in English.</p> <p>1. All material translations to be completed by an individual with experience in or knowledge of medical laboratory terminology.</p>	<p><b>VI. Administrative: Maintaining Accreditation</b></p> <p><b>Program/Sponsoring Institution Responsibilities</b></p> <p>H. <b>All materials and communication related to NAACLS-Accreditation must be available in English.</b></p> <p>1. All material translations to be completed by an individual with experience in or knowledge of medical laboratory terminology.</p>
Rationale	
<p>The current wording requires that only materials submitted need to be in English. However, during a site visit, if a program does not submit the necessary materials, site visitors will often request to see additional items that have not yet been submitted. Currently, the standard is written in a way that opens up the possibility that materials requested on-site may not be available in English. This standard wording is more expansive and will better serve NAACLS reviewers.</p>	

DCLS Standard VIII - Curriculum Standard Change	
Current	Proposed
<p><b>VIII. Curriculum Requirements</b></p> <p><b>A. Instructional Areas</b></p> <p>4. The program curriculum must include principles and practices of:</p> <p>i. External funding proposal development.</p>	<p><b>VIII. Curriculum Requirements</b></p> <p><b>A. Instructional Areas</b></p> <p>4. The program curriculum must include principles and practices of:</p> <p>i. External funding proposal development.</p> <p>j. Advocacy for the DCLS profession.</p>
Rationale	
To provide DCLS graduates with some fundamental knowledge of how to advocate for the rigor of their education and their value to the workforce.	